CURRICULUM VITAE

CHINOMSO UGOCHUKWU NWOZICHI

(RN, RM, RPHN, BNSc, MScN, PhD Nursing, FRSPH)

EDUCATIONAL QUALIFICATIONS

	SILLIMAN UNIVERSITY, PHILIPPINES Doctor of Philosophy in Nursing RAJIV GANDHI UNIVERSITY OF HEALTH SCIENCES, KARNATAKA, INDIA	2020
-	Master of Science in Nursing (MScN) Medical-Surgical Nursing	2016
_	WEST AFRICA HEALTH EXAMINATION BOARD Higher National Diploma (HND) Public health Nursing	2013
-	BABCOCK UNIVERSITY, ILISHAN REMO, OGUN STATE, NIGERIA Bachelor of Nursing Science (BNSc)	2011
-	DEE UNIQUE INTERNATIONAL COLLEGE, ILISHAN REMO, OGUN STATE West Africa Senior School Certificate (2005
_	MOTHERS' PRIDE INTERNATIONAL SCHOOL, ILISHAN REMO, OGUN STATE First School Leaving Certificate	1997

PROFESSIONAL QUALIFICATIONS AND CERTIFICATIONS

Georgia Board of Nursing

- RN license (RN 320381)

PROFESSIONAL EXPERIENCE

	PROFESSIONAL EXPERIENCE		
4	KENNESAW STATE UNIVERSITY, GEORGIA, USA		
_		arting August 2023	
4	ST. DAVID'S SOUTH AUSTIN MEDICAL CENTER, AUSTIN TEXAS		
_	Registered Nurse in Medical-Surgical Nursing / Telemetry February 2022- May 2023		
4	DEPARTMENT OF NURSING, OLABISI ONABANJO UNIVERSITY, NIGERIA		
_	· · · · · · · · · · · · · · · · · · ·	April 2021-June 2022	
4	DEPARTMENT OF ADULT HEALTH NURSING, SCHOOL OF NURSING,		
	BABCOCK UNIVERSITY, ILISHAN REMO, OGUN STATE		
-	Lecturer / Researcher / Postgraduate coordinator	april 2021- Feb 2022	
4	DEPARTMENT OF ADULT HEALTH NURSING, SCHOOL OF NURSING, BABCOCK UNIVERSITY, ILISHAN REMO, OGUN STATE		
4	DEPARTMENT OF ADULT HEALTH NURSING, SCHOOL OF NURSING,		
	BABCOCK UNIVERSITY, ILISHAN REMO, OGUN STATE		
	Assistant Lecturer	2015- 2016	
-	DEPARTMENT OF ADULT HEALTH NURSING, SCHOOL OF NURSING,		
	BABCOCK UNIVERSITY, ILISHAN REMO, OGUN STATE Graduate Assistant/ Researcher	2012-2015	
-	Graduate Assistant/ Researcher	2012-2013	
4	HEALING SPRING MEDICAL CENTER, IPERU REMO, OGUN STATI Nursing Officer	E 2011-2012	
4	EKITI STATE MINISTRY OF HEALTH, ADO-EKITI		
_	Nursing Officer/ NYSC Nurse	2011	
_	Lecturer (Mandatory continuing professional Development Program for Nurses)	2012	
	AWARDS OF EXCELLENCE		
	Best Lecturer, Babcock University School of Nursing	2017	
	Best Lecturer; Babcock University School of Nursing	2016	
	Winner of the international debate at Dayananda Sagar College of Nursing	2014	
	Winner of the international Speech on Global parliament at Dayananda Sagar In		
	Bangalore	2014	
	Second Position in Shot-put at the Annual Sports competition of Dayananda Sa College of Nursing, Bangalore	gar 2014	
	Outstanding Youth Corp Nurse at the Ekiti State Ministry of Health	2014	
	The most Reliable Executive Member of Babcock University Nursing Student Associate		
	SPONSORSHIP/GRANTS RECEIVED		
-	Justin Z. Goldin student service award from IAHC, USA	2018	
-	John Hopkin's school of nursing grant for Sigma Asia conference	2018	
-	Research grant awarded by Nursing and Midwifery council of Nigeria	2018	
-	Babcock University educational endowment sponsorship for Doctor of		
	Philosophy in Nursing in the Philippines.	2017-2020	

Babcock University educational endowment sponsorship for Masters of

2013-2015

Science in Nursing programme in India

OTHER PROFESSIONAL RESPONSIBILITIES

♣ NATIONAL OPEN UNIVERSITY OF NIGERIA

Program Facilitator/Research Project supervisor

2020-2021

MANDATORY CONTINUING PROFESSIONAL DEVELOPMENT COMMITTEEMember, Implementation committee for Ogun State

March 2020- Feb, 2022

♣ NURSING AND MIDWIFERY COUNCIL OF NIGERIA

- 2. **Nwozichi, CU.,** Olorunfemi, O (2023): Intensive care environment: Perspectives of relatives of critically-ill patients systained by health technology. Integrative Nursing 5 (2), 102
- 3. Olorunfemi, O., **Nwozichi, CU** (2022) Hermeneutic phenomenology of lived experience of family caregivers of critically-ill patients sustained by healthcare technologies

two teaching hospitals in Ogun State, Nigeria. Journal of Education and Health Promotion, 7:71

15. Nwozichi CU. (2018) A second look at the impact of normal saline on the incidence of

- University Teaching hospital Nursing conference. On Monday, November 20, 2016.
- **25.Nwozichi CU,** Ojewole FO, Farotimi A.A & Ojediran TD (2016): Effect of self-instructional module (SIM) on knowledge about ebola virus disease (EVD) among Nigerian Students in Bengaluru. Journal of Education and Health Promotion. 5(4):1-5
- 26. **Nwozichi CU,** Ojewole F.O, Farotimi A.A. (2016) Understanding attitude towards condom use and sexual behaviors of Nigerian Undergraduate students in Karnataka-India. Muller Journal of Medical Science and Research; 7:17-22
- 27. **Nwozichi CU** (2016): Childhood obesity: A multidisciplinary approach. Being a paper present at the National Association of Nigerian Nurses and Midwives (NANNM) national scientific conference at Alausa Lagos on 6th of October, 2016.
- 28. **Nwozichi CU.** (2015) Knowledge of Ebola virus disease and attitude towards Ebola survivors among residents of Lagos State, Nigeria. Community Acquired Infection . 2015;2:63-4
- 29. Ayoade OT, Blavo FJ, Farotimi AA, **Nwozichi CU.**(2015) Sociodemographic factors as predictors of Sexual Behavior of secondary schools students in Lagos State, Nigeria. International Journal of Medicine and Public Health 2015; 5(2):152-156
- 30. Farotimi AA, Esike J, **Nwozichi CU**, Ojediran TD, Ojewole FO. (2015) Knowledge, Attitude and Healthcare Seeking behavior towards dysmenorrhea among Female Students of a Private University In Ogun State, Nigeria. Journal of Basic and Clinical Reproductive Sciences 2015; 4(1):33-38
- 31. Owopetu C, Chukwuma S, **Nwozichi** C.(2015) Knowledge and Attitude of Men about Vasectomy as a Method of Family Planning among Married Men Working in Babcock University, Ogun . International Journal of Nursing and Midwifery. 7(3): 30-35
- 32. Farotimi AA, **Nwozichi CU**, Ojediran TD. (2015) Knowledge, attitude and practice of HIV/AIDS-related stigma and discrimination reduction among nursing student in Lagos State, Nigeria. Iranian Journal of Nursing and Midwifery Research, 20(6): 705–711
- 33. **Nwozichi CU.** (2015): Comments On: 'Facebook addiction among health university students in Bengaluru'. International Journal of Health and Allied Science, 4(2):121
- 34. **Nwozichi CU.** (2015) Extending HIV/AIDS policy abroad through international collaboration aimed at promoting positive sexual behaviors of African students

- schooling in foreign countries African Journal of AIDS Research; (PUBMED) **DOI:**10.2989/16085906.2015.1016990
- 35. **Nwozichi CU.(2015)** Why are chemotherapy errors not reported? Perceptions of oncology nurses in a Nigerian tertiary health institution. Asia-pacific journal of oncology Nursing; 2(1):26-34
- 36. **Nwozichi CU.** (2015) Effect of Video-based Teaching module on knowledge regarding testicular cancer and testicular self-examination among male undergraduate students. Archives of medicine and Health Sciences.;3(1):215-226.
- 37. **Nwozichi CU.**(2015) A hermeneutic phenomenological interpretation of the lived experiences of Nursing Students with regards to death and dead bodies. CHRISMED J Health Research; 2(3):212-217
- 38. **Nwozichi CU** & Ojewole FO (2015) Potential stressors in cancer care: perceptions of oncology nurses in selected hospitals in South-West Nigeria. African Journal of Medicine and Health Science; 14(2):130-134
- 39. **Nwozichi CU** & Ojewole FO. (2014) Perceived research utilization barriers among nurses in a rural hospital in Nigeria. International journal of advancements in Research and Technology. 2014; 3(1):184-191
- 40. Kollie ES, Ojewole FO, **Nwozichi CU.** (2014) Factors influencing the utilization of the Nursing Process in Ogun State, Nigeria. International Journal of General Medicine and Pharmacy; 3(2):57-64
- 41. Ojewole FO, Orifa O, **Nwozichi CU.** (2014) A phenomenological study to assess the opinions of Infertile women regarding child adoption in south-western Nigeria. IOSR Journal of Nursing and Health Sciences 2014; 3(3):26-34
- 42. **Nwozichi CU** & Farotimi, A A (2014). Knowledge and acceptance of HIV counseling and testing (HCT) among non-teaching staff of a Nigerian Private University: The case of Babcock University. Asian Journal of Nursing Education and Research; 4(3): 352-356